

# Hamlyn Banks Primary School

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Hamlyn Banks  
Primary School

## HOMEWORK POLICY

### PURPOSE

To outline to our school community the Department's and Hamlyn Banks Primary School's policy requirements relating to homework.

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Hamlyn Banks Primary School.

### RATIONALE

Hamlyn Banks Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Hamlyn Banks Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Following are some examples of the types of homework that teachers at Hamlyn Banks Primary School may include. This will be dependent on expectations for different year levels of the school:

- nightly reading
- practising maths goals
- exploring spelling patterns
- practising reading or spelling of common (High Frequency) words
- accessing programs such as Reading Eggs, Epic, Sunset Maths, My Numeracy
- engaging with parents in learning activities such as:
  - playing maths games learnt in class
  - completing Palm Plan activities (if appropriate)
  - planning and cooking food, including following a recipe

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Hamlyn Banks Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Hamlyn Banks Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework tasks are purposeful
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.
- Communicate homework expectations clearly to families.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- seeking assistance when difficulties arise

Responsibilities and expectations for **parents/carers** are:

- engaging with their child to support and encourage their learning at home
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home
- ensuring there is a quiet space for their child to complete homework

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Hamlyn Banks Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## REVIEW PERIOD

This policy was last updated in 2019 and is scheduled for review March 2025.