To The School Community,

They say time flies when you’re having fun! This year is already passing us by at a rate of knots with only three full weeks of school remaining after this week. I know that the teachers are working hard on getting reports completed and I have read many reports that give purposeful information about the students learning. Students will receive their reports in the last week of term.

A reminder that **Friday June 10th** will be a **student free day**, where teachers will spend the day working on further development of our mathematics menus and planning for term 3 as well as finalising the student reports.

As part of the reporting process Parent Teacher Interviews will take place on July 11th (Monday after the School Holidays) between 1:30 pm and 6 pm – **Students are not to attend school on this day**. The purpose of the interviews is to discuss your child’s report, achievements and areas for improvement for the remainder of the year.

**Student Safety** is paramount at our school and there are many things in place to maximise the safe environment that our school provides. A task that is carried out each day is the attendance roll that is marked in the morning and afternoon to track the number of students in a class daily. The need for the attendance roll relates to ensuring students are at school regularly and also in an emergency situation referring to the roll if there is an evacuation or lock down at our school.

As parents it is expected that students leaving early are signed out at the office by the person collecting the student. Under no circumstances are children to be removed from the yard or their classroom without following the correct sign out procedures. We ask your support in ensuring all community members follow this procedure.

I would like to wish our year 5/6 students the very best in their sporting endeavours this week, Netball, Soccer, TBall and Football events against other schools. I am sure they will continue to demonstrate our values while they represent our school.

Enjoy the rest of the week – I hope you can make it to assembly.

Daniel Vella

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**5 cent Fundraiser – start collecting those annoying coins!**

The Community Engagement Committee have planned a school fundraiser for later this term. During weeks 9 and 10 (June 6 to 17) we will be asking students to bring 5c pieces for a class collection. All classes will come up with a word that they will use the coins to make on Friday, June 17. The 3 classes who collect the most coins will win a reward (TBD). Money raised will go towards our grounds plan that is on display outside the office.

So, start looking in the car console, between the cushion covers and in the bottom of handbags. We thank you in anticipation.
**Student Welfare**

We are hoping to run a ‘Parenting Children Who Worry Too Much’ seminar at Hamlyn Banks PS. Firstly we need to hear from you if you are interested! Please notify the office as we won’t be able to run this valuable information session if there are not enough numbers.

The Geelong Council website has some great information and resources for families. They have a ‘Parenting Topics’ page with loads of information about various issues ranging from ‘Family Squabbles’ to ‘Fussy Eaters’ as well as information about parenting programs being run in the local area and family support services.


Here is information from the website about ‘Building your child’s confidence’:

Building your child’s confidence involves helping your child feel good about themselves and giving them the message they are a valuable, worthwhile person. Confidence and belief in their own ability enables children to try new things without too much fear of failing.

Here are some ways to build your child’s confidence:

- Tell your child frequently and sincerely that you love them.
- Give your child descriptive praise when they engage in behaviour you like. For example: 'Thank you for packing up your toys so well'.
- Show your child you value them by being available when they want to show you something or want to talk to you.
- Let your child know you value their opinion by listening to them.
- Support your child with their interests.
- Support them to develop social skills by encouraging friendships.
- Help your child feel they are capable and needed in the family at a level appropriate to their age and skill level. Each child in the family might have a couple of jobs appropriate for their age.
- If your child does the wrong thing avoid messages that globally label or attack the child. For example: focus on the behaviour rather than using words such as ‘lazy’, ‘bad’, ‘stupid’. ‘You know the family rule is you hang your towel up after your bath’. By stating the behaviour you want you are being clear and avoiding emotional put-downs.
- Avoid labelling your child as ‘shy.’ Focus on the strengths your child has and teach them how to be sociable.
- When your child makes a mistake see the mistake as something to learn from, mistakes are a normal part of life and the learning process.
- Set clear boundaries with your child that can help them feel safe and learn limits but also allow them to grow and develop an appropriate level of independence.
- It is important as parents to look after yourselves and have fun, as parents we are role models for our children.

**Maths in 1H!**

1H have been hard at work exploring fractions.

We know that:
- Half means two equal parts
- Two equal parts make a whole
- Quarters means four equal parts
- Four equal parts make a whole

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School Canteen
The school canteen will be available for lunch orders Wednesday & Fridays. Over counter sales will be available these days as well. Menus have gone home and are also available either on the School Web page or outside the canteen. Could all parents please write lunch orders on a brown paper bag.

STAR OF THE WEEK

Prep F: Zach D
For awesome reading at school and at home. Well done Zach! You’re a Star!

Prep U: Riley S
For his enthusiastic approach to writing.

Grade 1D: Lucy V
For the awesome effort she put into making her fraction cat.

Grade 1H: Khobi K
For his great work in Maths. Keep up the good work, Khobi!

Grade 1W: Rayne M
For having a positive attitude towards her learning.

Grade 2D: Seth S
For working hard to make positive learning choices.

Grade 2H: Lakisha B
For always trying her best during all learning! Keep it up!

Grade 2L: Amy H
For working hard in writing and producing an imaginative story.

Grade 43J: Ella M
For putting great expression into her reading. Well done.

Grade 43M: Chloe W
For great reading skills and sentence fluency when reading Tom Gates.

Grade 43P: Dakodah S
For working to her strengths in Mathematics.

Grade 43S: Skye D
For being a supportive class member who happily assists other students.

Grade 65D: Elizabeth F
For fantastic use of the Presentation Trait when publishing your persuasive piece.

Grade 65H: Milly S
For always being helpful and responsible with extra tasks around the classroom and school.

Grade 65U: Molly W
For her enthusiasm & participation on our History Excursion.

Sports Star: Millie R
For her awesome balance and concentration when playing ship, shark, shore.

Great supporters of our school

Unlocking Your Child’s Genius
How to discover and encourage your child’s natural talents

ANDREW FULLER

...A SESSION FOR PARENTS

Date: Thursday, 4 August 2016
Time: 6.30pm – 8.00pm
Location: Western Heights College, Vines Rd, Hamlyn Heights (RED Building 3)
Car Parking: Off Carey St, Hamlyn Heights
Cost: $35 (excluding GST)
To register: https://www.trybooking.com/203187

Vallis IGA
Food & grocery
91 Likes
This past week in OSHC...

in my conversations with children, I have found out about the things that they enjoy at before and after school care, including spending time with their friends and being involved in group activities. The children have a big say in what activities they participate in, at group time the children suggest games that they would like to play and then vote on the one that they would all like to play together.

It is important that even though our routine structure remains the same, there is flexibility in our activities. This way the children know ‘when’ breakfast and snack times occur but the choice comes in what they would like to eat. Our Program is set up to encourage children to think about and make good choices. The older children often help younger children in these choices by being great role models, as children follow their lead.

The children also have lots of opportunities to use their literacy and numeracy skills in their play or as they spend time drawing and writing. Both are favourite activities that are enjoyed each day, either for themselves or others.

. Take care and enjoy the rest of your week

Sharon

New Entertainment Books are now at the school office for $60 come and get yours now.