



Year 4/3 Information Bulletin 2017



Team Approach

This year the 4/3 Department consists of the following Teachers: Mrs Julie Jarick, Mr Stewart McSpedden, Mrs Jemma Smith (nee Moorfoot), Mr Will Urquhart and Mrs Marianne Spiranovic. Our goal as teachers, is to work collaboratively with one another and to share ideas so that we are able to provide a stimulating and dynamic education to all 4/3 students. Within our classrooms we will also aim to utilise a team approach to assist us to achieve a variety of individual, group and class goals. The class will work on experiencing and practicing a variety of strategies that encourage and help students to take on an increasing level of responsibility in regard to their academic and personal learning. The education of your child is a joint responsibility and by working together with you, we will endeavour to ensure your child reaches his or her full potential. Please visit the school website: www.hbps.vic.edu.au/ or school Facebook page for updates on what is occurring in the 4/3 department and to check school newsletters and other relevant information.

Curriculum

Language: Literacy

Students will be involved in up to five literacy blocks per week. These sessions are based around a model whereby the students read independently for 20 minutes. During this time the teacher conducts individual reading conferences and documents or assesses the student's reading. The students discuss reading goals and share their learning and then move onto a purposeful reading activity while the class teacher leads small groups in 'focused guided reading' sessions. The sessions are based on children's current ability, achievements and ongoing assessment. The literacy groups are fluid and children may move between their reading 'teams' during the course of each term during the year. A **priority focus** for all students in the Year 4/3 area is that they will be taught skills to develop and extend their **comprehension and writing** abilities.

Maths: Numeracy

Students will participate in daily Mathematics sessions which will cover a variety of topics, concentrating on attaining proficiency of the Victorian Curriculum Level 3 for Grade 3 and Level 4 for Grade 4. Topics will include Number and Algebra, Measurement and Geometry and Statistics and Probability. There will be a continued focus on place value, the algorithms of addition, subtraction, multiplication and division with numbers up to 10,000, times tables and common number fact revision together with increasing use and understanding of 'mathematical language'. Students will use the web based program, 'Mathletics' to reinforce mathematical concepts at school and are also encouraged to regularly access this program from home.

Inquiry Learning

Each Semester the students will work through an Inquiry Learning Unit. Inquiry Learning is a collaborative process in which teachers and students work together to negotiate various aspects of the curriculum. It involves students posing their own questions, exploring answers and solving problems. Each term, information about the Inquiry topic will be posted on the school website.

Languages - Chinese: Students will learn about the culture of China and basic phrases and vocabulary in Chinese with Mr Ang. This will take place during Semester 1.

Diaries

Diaries are a daily tool for communication between home and school therefore children are asked to bring them to school each day. Please use the diary to convey any message to the class teacher and check the diary each day for school/student entries. Please initial or sign the diary EVERY day. If your child's diary has been fitted with a bulldog clip please do not remove it. If the clip is lost could you please replace it.

Homework

Homework will begin in March. It is an expectation that students will:

- Read **every night** and record the night's reading in their School Diary.
- Spend 30 minutes (or more) each week on the web based programs, 'Mathletics and 'Study Ladder'.
- Practise the Times Tables.

Homework may also occasionally include other relevant tasks such as projects related to the work we are doing at school. In 4/3 students are responsible for sourcing their own home reading books. They may borrow books from home, the school or regional libraries and books chosen can be either fiction or non-fiction.

Reporting Absences

It is important that your child attend school regularly and is at school **no later than 8:50 a.m.**; but if she/he is sick, home is the best place to be. When your child has been absent from school you are required by law to supply the school with a written explanation or log the absence through Compass. If you know in advance that your child will be absent we would appreciate this information in writing via the school diary.

Lunch Orders

Lunch orders can be ordered on Wednesday and Friday from the school canteen. Information regarding Special lunches will be updated in the School newsletter and online.

Picking Up and Dropping Off During School Hours

Please sign children in and out in the specified book at the front office if you are picking children up or dropping them off late during school hours. The school requires a record of all personnel in the school at any time in case of an emergency.

Sunsmart

All students are required to wear a BROAD BRIMMED or BUCKET design hat when outside from September to April. If students do not bring a hat they are required to stay/play in the shaded area of the canteen or the Arts Centre during recess and lunch breaks. Please ensure your child has a **named** hat each day.

Year 4/3 Bike Ed

Bike Ed will take place late in Term 1 for grade 4 students. More information will be sent home at a later date regarding Bike Ed. (4/3 camp will take place in 2018)

Student Allergies

As we have a number of children in our School who have very serious and potentially life-threatening allergies to peanuts and other type of nuts, we kindly request if parents could be **cautious** with sending their child/children to school with products that may contain nuts.

Things to bring

It would be appreciated if each student could bring along a box of tissues, cheap pair of earphones, Art smock and Library bag as soon as possible.



iPads

Each grade has approximately 8 school iPads to share. Students that own an iPad should wait to bring their iPad to school until Technology agreements have been signed and returned and a note has been sent home allowing iPads to be brought to school.

Contact:

Should you require any further information we are only too happy to help. You can contact your teacher via the school e-mail address at- hamlyn.banks.ps@edumail.vic.gov.au or make appointment via the diary.

© **Grade 4/3 teachers:** Mrs Julie Jarick, Mr Stewart McSpedden, Mrs Jemma Smith (nee Moorfoot), Mr Will Urquhart and Mrs Marianne Spiranovic.