

Hamlyn Banks Primary School

Student Reports 2017



Dear Parents/Carers,

Student reports provide students, teachers and parents with a clear and concise picture of a student's achievement and progress at a point in time.

At Hamlyn Banks, we have implemented Continuous Reporting so that parents receive information about their child's learning more often, instead of waiting until the end of the semester. These reports are available via the parent portal on Compass and parents are informed when they are published via Compass, Facebook and the newsletter. Continuous Reporting content is based on the Victorian Curriculum and usually provides information about what has been learnt, your child's performance and their next goals.

Hamlyn Banks parents will also receive a Semester Report at the end of terms 2 and 4, where teachers make informed and consistent decisions about student progress against the Victorian achievement standards using a variety of assessments and observations to inform their judgement. They map the student's learning against the achievement standards, and place the student on the learning continuum, that best reflect the student's level of performance and progress.

The Victorian Curriculum is structured as a single developmental learning continuum and is organised by levels not years of schooling. The curriculum consists of Towards Foundation Levels A to D and Levels Foundation to 10. All curriculum areas have achievement standards, describing what students are able to understand and do.

You may notice some changes to our student reports this semester in line with the implementation of the new Victorian Curriculum in all government and Catholic schools from the beginning of 2017. The Victorian Curriculum replaces the previous AusVELS curriculum.

As a result, schools now have the flexibility to design their reports to show each student's learning progress. Our Semester reports will show progression and behaviour/effort*. Details about what students have achieved and their next goals have already been communicated via Continuous Reporting. (*The Semester 2 report will also contain a personal comment about your child's year and year 5/6 students will have a list of extra-curricular events and/or groups they have been involved with, e.g. band, athletics)

Students' progress will be reported against in English, Maths, Health and PE, Social Capabilities and other areas covered **this semester**. For example, all levels of the school have done a unit on Sustainability this term, which is Science based. All students in years 3 to 6 will have a report on their progress in Science. Even though students in Prep to 2 have done the Science Unit, the school is not required to make a progression judgement against Victorian Curriculum. However, there will be some feedback via Continuous Reporting at all levels later in the term or early next term.

All students progress along the learning continuum at their own rate and from their own starting point. Students are taught at the level that suits their needs, rather than being taught to the year level and age group they are in. Teachers provide learning opportunities to support the learning for all students, including those students with additional learning needs or a disability.

Please keep in mind that as this is a new curriculum this report is not designed nor should be compared to previous years' reports. We can, however, show your child's progress from the previous 12 months in English and Mathematics as these learning areas were introduced and taught in 2016. For all other curriculum areas being introduced with the new curriculum, student progress can only be shown in reports from Semester 2, 2017 onwards.

Further information about the Victorian Curriculum can be found online at: victoriancurriculum.vcaa.vic.edu.au/ or by contacting the school.

The Semester One report will be published on Compass. From there you are able to download it as a PDF document. If you would like a hard copy, please complete below and return to school.

Prep Parents, you will receive additional information about the report and ratings scale.

Please send home of hard copy of my child's report:

Student Name _____ Class _____

Student Name _____ Class _____

Student Name _____ Class _____

Signature _____