

### **AIMS**

1. Assessment FOR learning - occurs when teachers use inferences about student progress to inform their teaching
2. Assessment AS learning - occurs when students reflect on and monitor their progress to inform their future learning goals
3. Assessment OF learning - occurs when teachers use evidence of student learning to make judgements on student achievement against goals and standards.
4. To find out the preferred learning styles of students
5. To report overall achievement levels of the school to the school community and the *Department of Education and Early Childhood Development* (DEECD).

### **IMPLEMENTATION**

1. Assessment is the ongoing process of gathering, analysing and reflecting on evidence to make informed and consistent judgements to improve future student learning.
2. Students need to be aware of the nature of the learning to be undertaken and the ways in which it will be assessed.
3. Classroom assessment practices should be clearly aligned to the *Victorian Essential Learning Standards* (VELS) and to the kinds of learning behaviours identified in them.
4. A range of appropriate assessment strategies are essential for accurate and meaningful reporting on student progress
5. Student participation in both setting goals and planning learning experiences should be encouraged to assist in the development of mutual expectation regarding assessment.
6. When planning a program it is important to determine the relevance of the content to each child's interest and experiences.
7. Self-assessment should be encouraged and recognised as a valuable technique to help students become more reflective, independent and responsible learners.
8. Assessment needs to be a frequent and on-going process. It should not be narrowly focused on determining a student's success at the end of a term or the completion of a piece of work.
9. Assessment records should be kept by each teacher providing evidence to support what is reported to parents.
10. In addition to those assessment tasks designed and/or used by the teacher, the whole school assessment program for English and Maths will be implemented
11. The *National Assessment Program Literacy and Numeracy* (NAPLAN) tests will be administered in grade 3 and 5 each year.